



# Risk Management & System Mission Assurance

9 March 2022

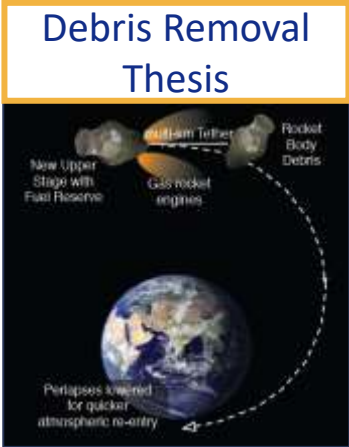
Dr. Lee Jasper

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Space Dynamics Laboratory



# About me



- University of Colorado, B.S. -> Ph.D. ('14)
  - Astrodynamics
- Designed or tested several microsat & CubeSat ADCS systems
- Led formation flying mission

## • NASA-JPL, NASA-ISRO SAR Mission



SAR mission with ISRO  
Earth deformation  
Land/Sea Ice  
Biomass

- Deployment activity lead of 9m boom, 12m reflector
- 12Tb SSR from Airbus, SE



Design and electronically set off 4th of July fireworks (~2 tons!) show for small Kansas town

<https://www.youtube.com/watch?v=iECzsNrXm8c>

# How would YOU describe Mission Assurance?

Do you even know what it is?

# Definition(s)

- **Activities that help improve chances of mission success**
- **Aerospace:** The disciplined application of proven scientific, engineering, quality, and program management principles toward the goal of achieving mission success
- **DoD:** A process to protect or ensure the continued function and resilience of capabilities and assets - including personnel, equipment, facilities, networks, information and information systems, infrastructure, and supply chains - critical to the performance of DoD MEFs in any operating environment or condition
- **Wikipedia:** Mission Assurance is a full life-cycle engineering process to identify and mitigate design, production, test, and field support deficiencies threatening mission success

# Where does MA Occur?

- Mission Assurance activities are spread across all elements of a project
  - Engineering
    - System level analysis ... all the way to ... Individual component selection
  - Communication
    - Risk Management\*
    - Reviews could be considered part of MA
    - Failure reports
    - Lessons learned
    - Etc.
- Many organizations have an independent assessment group/team perform MA to keep a separated perspective from project pressures (e.g. cost, schedule, “I know what I’m doing”)

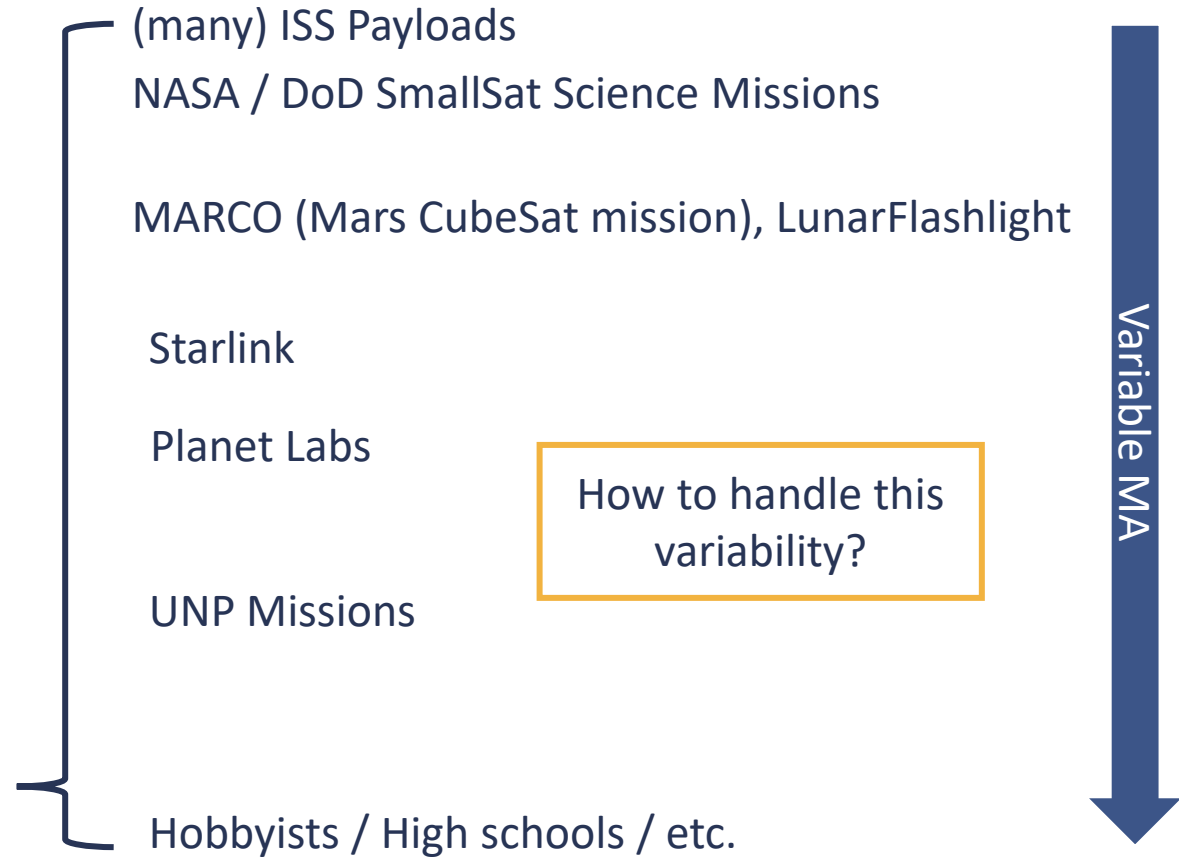
*\*more in a few slides*

# Two Fundamental Approaches (1/3)

## Class A – D

- Created in 1986 by the DoD for “one-of-a-kind space equipment”
- Used by DoD and NASA
- Process: Define the Class of the mission, follow the guidelines for that Class

|                         | Class A          | Class B    | Class C   | Class D   |
|-------------------------|------------------|------------|-----------|-----------|
| Priority / significance | High             | High       | Medium    | Low       |
| Complexity              | Very high / High | High / Med | Med / Low | Med / Low |
| Cost                    | High             | High / Med | Med / Low | Low       |
| Examples                | ISS, JWST        | MSL, GPS   | Explorer  | variable  |



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## Constraint – Based

- Created in ~2019 by AFRL for “resource constrained missions...[to] enable faster and cheaper evolution”
- Still being adopted, used by parts of AFRL and Aerospace Corporation
- Process: Define scope and constraints on mission, trade scope + resources to achieve driving constraint

# Two Fundamental Approaches (2/3)

## Class A – D Practices

| Category                                   | Process                                   |
|--------------------------------------------|-------------------------------------------|
| 1. Program Execution                       | (1) Design Assurance                      |
|                                            | (2) Requirement Analysis and Validation   |
|                                            | (3) Parts, Materials and Processes        |
|                                            | (4) Environmental Compatibility           |
|                                            | (5) Reliability Engineering               |
|                                            | (6) System Safety                         |
|                                            | (7) Configuration/Change Management       |
|                                            | (8) Integration, Test and Evaluation      |
| 2. Risk, Oversight and Assurance           | (9) Risk Assessment and Management        |
|                                            | (10) Independent Reviews                  |
|                                            | (11) Hardware Quality Assurance           |
|                                            | (12) Software Assurance                   |
|                                            | (13) Supplier Quality Assurance           |
| 3. Triage, Information and Lessons Learned | (14) Failure Review Board                 |
|                                            | (15) Corrective/Preventative Action Board |
|                                            | (16) Alerts, Information Bulletins        |

NASA Image

Grab and build-up Practices that have biggest *bang-for-buck* given Constraints

## Constraint – Based Practices



AFRL Image



# Two Fundamental Approaches (3/3)

## Class A – D

- Works well and is defined
  - Significant info behind practices (see References)
- Rigorous
- Understood in community
  
- Does not really fit for
  - Constellations
  - “New Space” / Crafters / Sub-Class D
- Too heavy handed for many costs, timelines, and team sizes

## Constraint – Based

- Does well at conveying trade space to balance technical + programmatic elements
- More informal
  - Does not preclude use of Class A – D methods
  - Does not blanket apply all practices
- Not well understood throughout community
  
- Still in development
  - Not a full MA architecture
  - Requires significant experience to employ correctly

# Key MA Things a UNP School Can Do

| TEST                                                                                                                                                                                                                        | ANALYSIS                                                                                                                                                                                                                                                                                                                                     | MARGIN                                                                                                                                                                                                                                                                                              | OFF-RAMPS                                                                                                                                                                                                              | REVIEWS                                                                                                                                                                  | RVM                                                                                                                                                                                                     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>• <i>The hardware doesn't lie</i></li> <li>• FlatSat as early as you can, develop software early and iterate to increase functionality, prove that your system is working</li> </ul> | <ul style="list-style-type: none"> <li>• Understand if problems need further refinement (help understand what matters and what is hard)</li> <li>• Design system to work based upon models (orbit, CAD, etc.) and simulation (downlink times, FEM, etc.)</li> <li>• Then do more design &amp; testing based upon analysis results</li> </ul> | <ul style="list-style-type: none"> <li>• If you can have an idea of what is needed and how the system performs (both from spec sheets, analysis, or test) you can define margin</li> <li>• Use of healthy margin can solve issues (e.g. lots of link margin, pointing requirements drop)</li> </ul> | <ul style="list-style-type: none"> <li>• Define alternate ways to solve the problem; may be performance reductions for cost/timeline reductions</li> <li>• Don't solve a problem if you can work around it!</li> </ul> | <ul style="list-style-type: none"> <li>• Get input and insight</li> <li>• Show you are making progress and understand your system enough to progress forwards</li> </ul> | <ul style="list-style-type: none"> <li>• Define your level of depth to verification methods</li> <li>• Test matrix (5 tests), analysis e.g. 1 node for 100M nodes, vendor healthy skepticism</li> </ul> |

MA includes, but is not necessarily adding redundancy, high reliability, FMECA, etc.



# How would YOU describe Risk Management?

...one of the Key Things a UNP School Can Do

# Risk Management

- Process to **Identify** **Capture & Track** **Classify** **Handle** Risk

**Risk** = anything that affects Schedule, Cost, Scope

- Purpose: to understand, and convey, what might be an issue and how/if you want to mitigate
- Paranoia = concern about extreme scenarios / many faults deep / low probability occurrences / things you cannot control
  - To be avoided
- In UNP we want projects to:
  - Perform Risk Management for their programs ([https://en.wikipedia.org/wiki/Risk\\_management](https://en.wikipedia.org/wiki/Risk_management))
  - Mitigate risks as best as possible

In reality, your team and the PMO will trade between Schedule/Cost/Scope to get to an *implementable* system

# Risk Management

## Identify

- Does a part, system, failure, etc. pose a risk?
- Generally, any team member should feel enabled to Identify a Risk and bring it up to the team for assessment

## Capture & Track

- Document the Risk so that it can be tracked and conveyed. (as simple as an excel)
- A UNP program generally will have < 15 significant risks
- Risk wording should be “*IF <event occurs> THEN <element impacted>*”. The impacted element should generally be related back to scope/performance reduction, timeline change, or cost change

## Classify

- Determine the impact/importance of the risk
- **Likelihood**
  - Example way to define (you can do it differently): It will occur, It might occur, It is unlikely to occur
- **Severity**
  - Example way to define (you can do it differently): Mission Ending/Cost increase of 20%/Miss Launch, Mission Disabling/Cost increase of 10%, Loss of Individual Pass Objective, Minimal

## Classifying

- Method by which you deal with the Risk
- **Mitigate**: actively reduce the risk
- **Watch**: keep tracking and if it gets to an undesirable point (Severity or Likelihood) then re-assess
- **Accept**: do nothing about the risk and know that it may occur

# References



- Traditional Approach to Mission Assurance

- Aerospace Report TOR-2011(8591)-21 – this is more or less the standard for what practices mean
  - NASA NPR 8705.4 – the definition of the Class System (A – D)
    - DOD-HDBK-343 – original Class definition, document is no longer used
- Aerospace Report TOR-2016-02946-RevA – this covers Do No Harm for launch

- Constraint – Based Approach to Mission Assurance

- Aerospace Report TOR-2021-00133 (derived from below papers)
  - B. Braun, L. Jasper, “How Satellites are Moving Beyond the Class System: Class Agnostic Development and Operations Approaches for Constraints-Driven Missions,” SmallSat Conference, Logan, UT, Aug 7-12, 2021. Paper No. SSC21-XIII-09.
  - L. Jasper, B. Braun, L. Hunt, “New Constraint-Driven Mission Construct for Small Satellites and Constrained Missions,” IEEE Aerospace Conference, Big Sky, MT, Mar 7 – 14, 2020. Paper No. 2.0409.
- Aerospace Report TOR-2017-01689 – Improving Mission Success of CubeSats
  - Generally a good report on what has worked
- NASA’s Goddard Center GSFC-HDBK-8007 Mission Success Handbook for Cubesat Missions
  - An alternate perspective...not quite as actionable

# Conclusions

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- Don't kill yourself with MA
  - Identify what is hard & what matters for your mission and put your focus there
  - Software is ALWAYS a stumbling block and one of the key things to get right... the more time you have developing and iterating on hardware the better.
- Risk Management doesn't need to be burdensome and is can be a great tool to understand where you might have problems, communicate those, and get stakeholders to decide how to invest time
  - We track risks to understand & decide what to do about it (not so we can be negative Nancys)
- Ask the PMO for help and input!

